



**William Carey University**

**School of Education**

**Students with Disabilities**

**Module Program**

**The SWD Module Program has been approved for Inservice Credit by Association of Christian Schools International to meet the Florida Department of Education SWD renewal requirements as set by the Florida Legislature 2014. There are five modules in the program (each earning four inservice points). These modules can be completed within the school by individuals or teacher teams. The cost of each module is \$5.00 an individual (\$20.00 for the entire SWD program 20 points). Make your check out to William Carey University. Submit responses to Dr. Barry Morris at [bmorris@wmcarey.edu](mailto:bmorris@wmcarey.edu).**

**Module Three – Differentiated Instruction for Students with Disabilities**

**Complete five of the seven activities. WORTH 4 Inservice points (4 hours).**



**Edutopia**

**1) Project-based Learning.** Based on the principle that children learn in different ways, the strategies presented in the differentiated instruction module offer suggested alternate methods of evidence-based practices for your consideration that align with Common Core Standards. Go to the Edutopia website at <http://www.edutopia.org/project-based-learning> . Browse the website to become familiar with its contents and resources.

**Videos for grades K to 2nd**

[http://www.edutopia.org/search/apachesolr\\_search?filters=tid%3A122%20tid%3A261](http://www.edutopia.org/search/apachesolr_search?filters=tid%3A122%20tid%3A261)

**Videos for grades 3rd to 5th**

[http://www.edutopia.org/search/apachesolr\\_search?filters=tid%3A118%20tid%3A261](http://www.edutopia.org/search/apachesolr_search?filters=tid%3A118%20tid%3A261)

**Videos for grades 6th to 8th**

[http://www.edutopia.org/search/apachesolr\\_search?filters=tid%3A123%20tid%3A261](http://www.edutopia.org/search/apachesolr_search?filters=tid%3A123%20tid%3A261)

**Videos for grades 9th to 12th**

[http://www.edutopia.org/search/apachesolr\\_search?filters=tid%3A124%20tid%3A261](http://www.edutopia.org/search/apachesolr_search?filters=tid%3A124%20tid%3A261)

**(a) Define project based learning.**

**(b) View two of the project based learning videos from the grade level you teach. Compose a summary of your findings.**

**(c) Explain how the project or a similar one would work successfully in your classroom with SWD.**



**Edutopia**

**2) Brain-based Learning. Go to the Edutopia website at <http://www.edutopia.org/project-based-learning> .**

**a From the Edutopia home page, select blogs. Then select brain-based learning. Select two blog topics that interest you. Click on the blog topic and read at least four entries on each blog. Write a two page summary of what you learned.**

**b. Describe two ways that you may incorporate brain based learning for SWD in your classroom.**



**Edutopia**

**3) Scaffolded Instruction. Go to the Edutopia website at <http://www.edutopia.org/blog/scaffolding-lessons-six-strategies-rebecca-alber>.**

**a. Review the information on scaffolded instruction. List and describe the six scaffolding strategies that you may use with SWD.**

**b. View the Youtube video on scaffolded instruction at <http://www.youtube.com/watch?v=S0utwV8fxIU>. If the video selected does not appeal to you, select from one of the other choices such as Instructional Scaffolding, Tools of the Mind, How to Scaffold for Student Success. Compose a summary of the video selected. Describe how scaffolding works in your classroom.**



**Edutopia**

**4) Game-based Learning. Go to the Edutopia website at <http://www.edutopia.org/blogs/beat/game-based-learning>:**

**a. Review the information on Game-based Learning. After previewing several of the learning game blogs, list and discuss two advantages of game-based learning in the classroom.**

**b. There are numerous pages of blogs of varying interest and grade levels. Select two of them and write a one page summary of each, describing how the game works and tell how the game would be an effective learning tool for your classroom for SWD.**



**5) Tomlinson's Model. Go to the wikispace site on Tomlinson's model of Differentiated Instruction at <http://differentiatedstrategies.wikispaces.com/>. Differentiated Instruction is a way of teaching that facilitates all types of learners. Throughout this Wiki, you will find a toolbox of Differentiated Instructional strategies and ideas which could be used for a variety of subject areas and grade levels from Kindergarten and on. The hope is this Wiki will help make the planning of a Differentiated Class more effective. The links on the left will take you to a toolbox of differentiated ideas (Tomlinson 2005).**

**a. Tomlinson's model is based on content (what we teach), process (how we teach), and product (the end result). Focus on CONTENT. Click on content from the menu on the left side of the wiki page. You may also gain ideas by viewing high prep and low prep strategies. Write a two page summary of how you may adjust the content in your classroom to differentiate instruction for SWD.**



**6) Tomlinson's Model. Go to the wikispace site on Tomlinson's model of Differentiated Instruction at <http://differentiatedstrategies.wikispaces.com/>. Differentiated Instruction is a way of teaching that facilitates all types of learners. Throughout this Wiki, you will find a toolbox of Differentiated Instructional strategies and ideas which could be used for a variety of subject areas and grade levels from Kindergarten and on. The hope is this Wiki will help make the planning of a Differentiated Class more effective. The links on the left will take you to a toolbox of differentiated ideas (Tomlinson 2005).**

**a. Focus on PROCESS. Click on process from the menu on the left side of the wiki page. You may also gain ideas by viewing authentic tasks, graphic organizers, and independent work. Write a two page summary of how you may adjust the process (procedures) in your classroom to differentiate instruction for SWD.**



**7) Tomlinson's Model. Go to the wikispace site on Tomlinson's model of Differentiated Instruction at <http://differentiatedstrategies.wikispaces.com/> Differentiated Instruction is a way of teaching that facilitates all types of learners. Throughout this Wiki, you will find a toolbox of Differentiated Instructional strategies and ideas which could be used for a variety of subject areas and grade levels from Kindergarten and on. The hope is this Wiki will help make the planning of a Differentiated Class more effective. The links on the left will take you to a toolbox of differentiated ideas (Tomlinson 2005).**

**a. Focus on PRODUCT. Click on product from the menu on the left side of the wiki page. You may also gain ideas by viewing assessment. Write a two page summary of how you may adjust the assessment in your classroom to differentiate instruction for SWD.**