

Session A - Wednesday, September 26, Breakouts – Choose One	
Rev. Dr. Rick Armstrong Lutheran Counseling Services A - 1	Responding to Stress & Anxiety <i>All Participants</i> Stress and anxiety is normal in life and ministry. Do we respond or do we react? Which one do we prefer? What effect does each have on relationships and the goals of ministry and leadership? Join us as we discuss the realities of stress and anxiety in life and ministry and how we might choose to respond.
Mr. Kurt Bickel A - 2	The Educator's Shadow <i>All Participants</i> We serve the Father of Lights in whom there is no shadow. (James 1:17) Any good gift of an Educator is from Him. We want to lead with the Light yet how do we manage the shadow that lingers because of our sinful humanity? We will explore the top 7 Educator's disabilities. The participants will discuss how Educators not only manage the shadow but embrace this truth in humility. Perhaps it is the combination of team virtues as Patrick Lencioni suggests as the "Ideal Team Player," I think it is a more deeply spiritual matter. Come and engage in the dialog and shed some light on the Educator's Shadow.
Rev. Billy Brath LCEF A - 3	Serving Families as Ministry Teams <i>All Participants</i> Drawing on guest service standards from global service oriented companies like Disney and The Ritz Carlton woven into servant teachings in scripture, we will explore how administrators, educators, and pastors can collaboratively design experiences that engage young people and families with the love of Christ.
Rev. Greg Finke Dwelling 1:14 A - 4	The Mission Mindset and Practices for Joining Jesus on His Mission <i>Youth & Family</i> The mission mindset and practices we bring to our daily adventures with Jesus will leave us anxious or excited; full of dread or full of anticipation. Join Greg as we dig deeper into what Jesus says about how we can join Him on His mission.
Mr. Michael Miessler Trinity Lutheran School, Orlando A - 5	An Hour of Code: Facets of a Comprehensive Computer Curriculum <i>STEM</i> In this hour, you will learn about the Hour of Code programming movement world-wide, and how Trinity Lutheran School locally delivers the content, skills, ethics, and safeguards for students to become technically-savvy and college-and-career-ready in this information age.
Jessica Miller & Pat Weingart Loving Arms, Good Shepherd School A - 6	Be Conscious, It Counts! <i>EC Educators</i> Intentional strategies to work with sensory challenged children that can and will make a difference for them and the entire classroom.
David & Barbara Wegener St. Paul Lutheran Church and School A - 7	Interactive Reading Techniques <i>Language Arts</i> Become involved in an actual setting that will promote and develop interactive techniques for use with any classroom reading assignment. Each person will receive a copy of the book "Cara's Forgiveness" as the resource we will use to demonstrate this method. While this book is recommended for 7th graders and older, the basic techniques can be adapted to any reading material and used in whole class work in many grade levels - including high school. We're sure you'll take home real-time ideas to use in your classroom
Ms. Karen Wilhelms Concordia Plan Services A - 8	Financial Wellness: From Challenge to Change <i>All Participants</i> Transform the way you think about money. Between past mistakes and future concerns, balancing competing financial priorities can seem overwhelming. This workshop will help you identify and develop a manageable plan to reach your financial goals and to take care of your future self. Identify how you think about money and discover how to align your financial behaviors, values and goals. Learn how the benefits provided by your employer through Concordia Plan Services can help increase your financial well-being. Whether you want to pay off debt, save for retirement or cut back on living expenses, you will leave informed and inspired with the tools you need to take control of your financial health today.

<p>Mr. Mark Brink FLGA District</p> <p>A - 9</p>	<p>Are you Ministry Safe? <i>Administrator</i></p> <p>The care and safety of children is one of the most important responsibilities of an educator. Do you know the typical profile and child “grooming” tendencies of sexual predators? Ministry Safe is an awareness training program that in one hour, will better prepare you to recognize them and respond responsibly.</p>
<p>Mr. Jeff Wittcop Teacher/Principal Emeritus; Outreach and Assimilation Director</p> <p>A - 10</p>	<p>Stephen Ministry for Church and School<i>All Participants</i></p> <p>Stephen Ministry is a caring ministry for individuals who are experiencing a life crisis such as grief, relationship challenges, aging family members or myriad of other stress-filled situations. Stephen Ministry provides trained Stephen Ministers to walk alongside individuals providing caring relationships as they journey through life’s challenges. Come and see how Stephen Ministry might enhance your ministry.</p>
<p>Session B - Thursday, September 27, Breakouts – Choose One</p>	
<p>Mrs. Julie Bedard Amazing Grace Early Learning Center</p> <p>B - 21</p>	<p>Aria to Zydeco<i>All Participants</i></p> <p>Giving children opportunities to be exposed to and enjoy a variety of good music.</p>
<p>Mr. Matthew Bergholt The Lutheran Church - Missouri Synod, School Ministry Office</p> <p>B - 22</p>	<p>Preparing Students for Life in 2031 <i>Teachers and Administrators</i></p> <p>The Kindergarten students in your ministry today will graduate high school in 2031. Scary right? How are you preparing your students of all levels of life today for life when they enter college in a drastically changed world of the future? Come learn about a few best practices of today which will equip and prepare your students to succeed in the world of tomorrow.</p>
<p>Mrs. Bonne Faherty Immanuel Lutheran School</p> <p>B - 23</p>	<p>Using learning centers to differentiate instruction <i>EC Educators</i></p> <p>The use of learning centers in early childhood and early elementary classrooms allow the students to work at their best instructional level while giving the teacher the opportunity to present topics at differentiated levels according to student need.</p>
<p>Rev. Greg Finke Dwelling 1:14</p> <p>B - 24</p>	<p>Supporting a Lifestyle of Joining Jesus on His Mission<i>Youth & Family</i></p> <p>There is a big difference between studying mission and engaging mission. There is a big difference between participating in a mission program and a mission lifestyle. How can we help move people from mission-as-hobby to mission-as-lifestyle? Join Greg as we get serious about what we need to do to disciple people to be everyday missionaries.</p>
<p>Mr. Rusty Husemann Lutheran Legal Leag.</p> <p>B - 25</p>	<p>Objectives and Policies to protect your ministries<i>All Participants</i></p> <p>Attendees will be able to discuss their unique ministry challenges and will be able to better understand how to implement policies to further protect the ministry.</p>
<p>Dr. Joel Laatsch Tampa Bay Clinical Counseling Group</p> <p>B - 26</p>	<p>Crisis Awareness and Planning <i>Staff for Grades K-12</i></p> <p>Crisis Awareness, Intervention and Planning. Consider what would happen if teachers and staff could identify mental health needs early when they first arise rather than just reacting to a crisis. Developing an awareness of mental health issues, working knowledge of how to identify them, and having a crisis plan is an absolute necessity in our schools today. As educators, having students struggling with mental health issues is something every educator will face. This session will cover the following topics: the main mental health needs of youth and how wide-spread the challenge is, the difference between mental health and mental illness (yes, there is a difference!), how to address mental health issues in schools and develop an action plan to deal with them, resources for educators regarding addressing mental health issues with students and families, and ways to foster collegial collaboration between schools, students, families and communities to best address and support students when they have need of mental health services.</p>

<p>Ms. Kathy Larson Holy Trinity Lutheran School</p> <p>B - 27</p>	<p>Thinking Maps: Thinking Outside the Box<i>All grade levels</i></p> <p>Learning to use 8 different thinking maps in your curriculum to increase student thinking, problem solving and communication. These tools can be used across all subjects and grades. Hands on practice will help you to understand the benefits of these meaningful tools.</p>
<p>Janene Urichko, & Katie Corrao St. Luke's Lutheran School</p> <p>B - 28</p>	<p>Full STEAM Ahead<i>Grades 3-5</i></p> <p>Want to learn how to apply rigorous science, technology, engineering, art, and mathematics (STEAM) content into your curriculum? In this workshop you will actively participate in STEAM activities while learning how to use the STEAM standards of practice in your current elementary education curriculum. These activities will have your students actively investigate the natural world and/or have them interact with real world situations. STEAM lessons can enrich learning in all students at all abilities while creating comprehensive and effective learning opportunities.</p>
<p>Mrs. Angela Meissner & Wendy Niska Our Savior Lutheran School</p> <p>B - 29</p>	<p>Assessment: "I just don't have time for that!" <i>PS-8</i></p> <p>Participants will be able to take away different types of formative assessments that are quick and easy to use... with little prep!</p>
<p>Sgt. Bernard Daven Daytona Beach Police Department</p> <p>B - 30</p>	<p>Active Shooter Response Training<i>All Participants</i></p> <p>Using the Department of Security's Run, Fight, Hide model, learn how to react and respond in Active Shooter situations. Recent national tragedies remind us that the risk is real: an active shooter incident can happen in any place at any time. The best ways to make sure you and your loved ones stay safe are to prepare ahead of time and be ready. Taking a few steps now and mentally rehearsing what to do can help you react quickly when every second counts.</p>
<p>Ms. Donna Moss FACTS</p> <p>B - 31</p>	<p>A Team Approach: Federal Programs, the LEA, the Third Party Provider, and YOU! <i>Administrators/All Participants</i></p> <p>Are you aware that private schools are eligible to receive federal funds through the Every Student Succeeds Act or ESSA? Participants will be introduced to four federal programs: Titles I, II, III, IV and the process used to access them. Strategies will be discussed for how to effectively consult with the LEA (local school district) and successfully partner with a third party provider to implement instructional services for students and professional development opportunities for educators.</p>
<p>Rev. Dr. Rick Armstrong Lutheran Counseling Services</p> <p>B - 32</p>	<p>Caring for Families in Times of Crisis <i>All Participants</i></p> <p>Most of us would like to ignore the crises around us, preferring to dream those difficulties will not invade our particular world. When tragedies, dysfunction and violence do intrude, peace and simple dreams are suddenly destroyed. When the chaotic aftermath brings pain, suffering and tears, we are reminded that we are part of a sin-filled world. We are reminded that none of us are spared trauma and the ensuing feelings of loss and pain. This reality brings special burdens to those who are responsible for the care and direction of all of God's people. The facilitator will bring years of experience in working with crisis and disaster into this time of discussion and planning for future congregational response to potential crisis times.</p>
<p>Session C - Thursday, September 27, Breakouts – Choose One</p>	
<p>Dr. Kevin Brockberg Trinity Lutheran School, Orlando</p> <p>C - 41</p>	<p>From Equilibrium to Eureka?!? I don't even have the time to attend this workshop...!<i>All Participants</i></p> <p>How can I balance all the ministry and personal responsibilities cheerfully and professionally? Together we will draw upon sources of support to address a balanced life: God's Word, personal insight, one another, tech tools, District resources, and beyond toward the "eureka" of inner peace.</p>

<p>Mrs. Wendy Niska & Angela Meissner Our Savior Lutheran School C - 42</p>	<p>Running with Running Records <i>PS-8</i> No matter how good your memory is, it's good to keep written documentation of your learners' specific reading behaviors via running records. But, we believe you can go beyond "reading" running records - use them for alphabet identification and math concepts. We will show you how to fit them into your day and make them "easy" to document so you can use them at conferences and celebrate accomplishments with your students!</p>
<p>Mrs. Julie Bedard Amazing Grace Early Learning Center C - 43</p>	<p>Shining the Gospel Light on Classroom Conflict <i>All Participants</i> Caring for our students involves viewing behavior issues as teachable moments when the Gospel can shine through.</p>
<p>Mr. Matthew Bergholt The Lutheran Church - Missouri Synod, School Ministry Office C - 44</p>	<p>Social Media in Schools <i>All Participants</i> One of the most controversial topics that continues to influence modern education is that of social media. Whether your school has policies, procedures, parent and student trainings, contracts or none of the above, there is always more to explore and learn in order to "keep up" with social media in our schools. Come explore social media in schools and how to best address the elephant in the room with teachers, students, and parents alike.</p>
<p>Mrs. Bonne Faherty Immanuel Lutheran School C - 45</p>	<p>Kindergarten Readiness <i>EC Educators</i> Just because a child is kindergarten age doesn't mean they are kindergarten ready. This workshop will examine the skills and concepts needed for success in kindergarten.</p>
<p>Rev. Greg Finke Dwelling 1:14 C - 46</p>	<p>How to Optimize Our Programs for Accomplishing Jesus' Discipling Goals <i>All Participants</i> What is a disciple... according to Jesus? What does a disciple do... according to Jesus? How does Jesus disciple people in the Gospels? Join Greg as we learn how to optimize our current programs so that we start accomplishing Jesus' discipling goals.</p>
<p>Mrs. Elaine Futch Our Savior Lutheran School C - 47</p>	<p>Curriculum-Schmiculum: The Map to Success <i>All Participants</i> Come and learn how to save time and build a better vision for your classroom and/or school. We will learn how to construct and put into practice long-range plans/curriculum maps to get a better idea of what is being taught throughout the year.</p>
<p>Mr. Steve Gruenwald Concordia Plan Services C - 48</p>	<p>Wellness Care to Avoid Urgent Care <i>All Participants</i> The wellness resources available through the Concordia Health Plan are designed to care for your well-being as well as try and help you avoid a severe health crisis. Learn about how the new resources for 2018 – Omada and Grand Rounds – along with the existing resources such as Vitality, digital docs, and the Concordia Total Health Team, can help you Be Well so that you can Serve Well.</p>
<p>Mr. Rusty Husemann Lutheran Legal League C - 49</p>	<p>Crisis and Active Shooter Policies and Response <i>All Participants</i> Attendees will have an opportunity to better understand how to respond to various crises as they unfold. Attendees will also be introduced to the benefits of Active Shooter and Weapon Policies in your ministry.</p>

<p>Miss Abby Moss Messiah Lutheran Church & Preschool Tampa, FL</p> <p>C - 50</p>	<p>Sheep & Shepherds, Helping Your Congregation Through a Pastoral Vacancy<i>All Participants</i></p> <p>We know Jesus is the Good Shepherd. He has given us Pastors to shepherd our congregations. How can we rely on the Good Shepherd when our congregation is temporarily without a Pastoral shepherd? Hear of one congregation's story of pastoral vacancy and how the Good Shepherd was at work. Be encouraged in your role during vacancy or be reminded of what God's Word promises to all of us sheep, vacancy or not.</p>
<p>Mr. Jon Peterson Grace Lutheran School</p> <p>C - 51</p>	<p>The Importance of Accreditation for Schools <i>Administrator</i></p> <p>In the session we will look at the benefits of pursuing accreditation for your school and learn about the accreditation options that are available in the Florida-Georgia District. There will be time to answer accreditation questions and learn more about the accreditation process.</p>
<p>Ms. Julianna Shults LCMS</p> <p>C - 52</p>	<p>Generation Z<i>All Participants</i></p> <p>Say hello to Generation Z, our youngest generation! Using some of the newest data about this generation, find out how they will impact your classroom and your ministry. In an ever changing world, how are your church and school uniquely supporting the faith growth of children on the cusp of young adulthood?</p>
<p>Session D - Friday, September 28, Breakouts – Choose One</p>	
<p>Mrs. Julie Bedard Amazing Grace Early Learning Center</p> <p>D - 61</p>	<p>The Best Behavior Defense is a Good Offense <i>EC Educators</i></p> <p>How teachers can prepare the physical, social-emotional and time learning environments to prevent misbehavior</p>
<p>Mr. Matthew Bergholt The Lutheran Church - Missouri Synod, School Ministry Office</p> <p>D - 62</p>	<p>What Link Was That? Reimagine Your Website to Connect with Those Who Need You Most!<i>Administrator</i></p> <p>If you thought of a list of the top ten websites you feel are visually stunning and easy to navigate, would your ministry's site make the list? No? Then come join us as we take a walk through contemporary website design tips to better help you reach those who are visiting your site. Be prepared to take an in-depth look at YOUR website as well and walk away with a plan to move forward with changes after you return home.</p>
<p>Mrs. Susan Brockberg Trinity Lutheran School, Orlando</p> <p>D - 63</p>	<p>Number Sense!<i>All Participants</i></p> <p>Number sense is thought by many to be a skill you either have or don't. But just like any of Gardner's Multiple Intelligences, we can improve the Number Sense skills of our students. Explore fun ways to begin math class each day while improving your students' math vocabulary, mental math skills or overall Number Sense.</p>
<p>Mrs. Jennifer Cruz St. Luke's Lutheran School</p> <p>D - 64</p>	<p>Dynamic games, activities and non traditional sports.<i>Physical Education K - 8th and Youth Ministry</i></p> <p>This session will help you add awesome activities to your lesson files. These activities are fun for all skill levels and ages.</p>
<p>Ms. Emily McLoughlin St. Luke's Lutheran School, Oviedo FL</p> <p>D - 65</p>	<p>Giving Bach, Lutheran Style!<i>All Participants</i></p> <p>Ever wanted to play in a real orchestra? In this highly interactive presentation, participants will learn how elementary and middle school string students can use their talents to connect the surrounding community to Christ. They will also get to experience a real "Giving Bach"-style audience participation concert, where they can learn to play violin, viola, cello or bass!</p>
<p>Mr. Jon Peterson Grace Lutheran School</p> <p>D - 66</p>	<p>Serving on an Accreditation Team<i>All Participants</i></p> <p>Have you ever thought about serving on an accreditation validation team? Learn about the process of accreditation and the benefits of serving on a validation team for another school.</p>

<p>Mrs. Jodi Shea Center for Teacher Effectiveness</p> <p>D - 67</p>	<p>The Matrix, Fully Loaded: Lesson Design Which Engages Multiple Intelligences<i>All Participants</i></p> <p>This fun and fast paced breakout session includes hands-on materials for differentiating your instruction for your students of multiple intelligences. Learn to identify the multiple intelligence types and create instructional strategies to accommodate the full range of ability and intelligence in your classroom. Come away from this session with the ability to engage and motivate your students with relevant, responsive and related lesson designs.</p>
<p>Mr. Larry Ueltzen Shepherd of the Coast Christian School</p> <p>D - 68</p>	<p>Project WILD<i>Science</i></p> <p>This is an introduction to the Project WILD curriculum and provides information regarding the extended workshops where free materials are made available. Project WILD is a wildlife-focused conservation education program for K-12 educators and their students. Project WILD is one of the most widely-used conservation and environmental education programs among educators of students in kindergarten through high school. It is based on the premise that young people and educators have a vital interest in learning about our natural world. A national network of State Wildlife Agency Sponsors ensures that Project WILD is available nationwide and is training educators in the many facets of the program. Emphasizing wildlife because of its intrinsic value, Project WILD addresses the need for human beings to develop as responsible citizens of our planet.</p>
<p>Ms. Julianna Shults LCMS</p> <p>D – 69</p>	<p>Generation Z<i>All Participants</i></p> <p>Say hello to Generation Z, our youngest generation! Using some of the newest data about this generation, find out how they will impact your classroom and your ministry. In an ever changing world, how are your church and school uniquely supporting the faith growth of children on the cusp of young adulthood?</p>
<p>Mrs. Megan Miessler Lutheran Counseling Services</p> <p>D - 70</p>	<p>How to Recognize and Respond to Students in Crisis<i>All Participants</i></p> <p>We all have students from all different background and phases of life that enter our classroom each year. In this session you will learn how to identify at risk students, those struggling emotionally, living in abusive homes or contemplating self-harm. We will discuss protocol in responding to at risk students in your classroom and your responsibility as you respond.</p>